



# INTERNSHIPS

## FALL 2008

### Study innovation in new and mainstream media; help ramp up the New England News Forum; info meeting 7:00 p.m., Mon., Sept. 8, CC Rooms 174-176

Want to help spotlight innovation which is improving American media? Are you trying to figure out where you want to fit in the media landscape of the future? Want to help with the launch of a high-profile new institution serving New England news organizations - and the public?

Come to an informational meeting of The Media Giraffe Project on Mon., Sept. 8, at 7:00 p.m., in Campus Center Rooms 174-176. We'll explain the origins and purpose of the project, outline the intern/work /volunteer opportunities available, and ask each recruit to talk briefly about your experience and interests. We'll also share some juice and cookies.

#### Internships, work-study available

Since the project started in 2005, each semester we have invited UMass undergraduates in journalism, communications, political science, public policy and in Commonwealth College, to undertake "giraffe prospect" research for the Media Giraffe Project (<http://www.mediagiraffe.org>). The effort may include web-based research on specific individuals, phone interviews and then writing profiles - all in collaboration with an experienced editor, videographer and webmaster. A limited number of assignments are available for up to two academic credits per semester, or work study, or as a volunteer.

This fall, we are also ramping up the New England News Forum, a web-based service designed to explore and improve relationships among the region's traditional media, citizens and citizen journalists. See: <http://www.newenglandnews.org/>

Work will involve a twice-monthly campus meeting with Densmore and other MGP collaborators at the journalism program office. Research can be done anywhere the intern has appropriate access to the Internet, a printer, and a phone. Work can proceed around a one-credit or two-credit regime, subject to approval of the student's academic advisor and under the direction of Prof. Sims and Densmore.

For more information about the work, and the Media Giraffe Project, point your browser to:

<http://www.mediagiraffe.org/interns/>

For more information contact:

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